

Improving Management of Opioid Use Disorder Training With Novel Resident Co-PCP Model

Kristopher Azevedo, MD | Rebecca E. Cantone, MD | Brian T. Garvey, MD, MPH

PRiMER. 2022;6:27.

Published: 8/22/2022 | DOI: 10.22454/PRiMER.2022.396130

Abstract

Introduction: Multiple organizations have recommended primary care physicians (PCP) implement medication for opioid use disorder (MOUD) programs to address the opioid epidemic, but that has been hindered by residency graduates feeling unprepared to provide these services. This study describes a program innovation to increase exposure to MOUD in residents' own continuity practices.

Methods: We designed, reviewed, and implemented a co-PCP model to increase resident MOUD visits at one rural health clinic in the Pacific Northwest that is part of a large academic health center. We then measured resident MOUD panels before and after to assess success of this novel program.

Results: After implementation of the novel co-PCP model, the number of residents having at least three MOUD patients increased from two (25%) to eight (100%) over 8 months.

Conclusions: The novel co-PCP model of care effectively increased exposure to MOUD care in one resident continuity practice. This may be a successful practice change for improving resident preparation to provide MOUD care after graduation and to expand access to these services for further progress on the opioid epidemic.

Introduction

Medications for opioid use disorder (MOUD), including office-based provision of buprenorphine, is an evidenced-based strategy for managing opioid use disorder (OUD) in primary care.¹⁻³ It has been demonstrated to improve mortality,¹ retention in treatment,^{1,3-6} and quality of life.⁷ Despite the recommendations from multiple organizations,^{1,8-10} less than 30% of patients receive this care, linked to deficits in health care training.¹¹

Tong et al assessed buprenorphine provision by early-career family physicians in 2016 and found that only 10% of recent residency graduates reported preparedness to provide buprenorphine treatment. It has separately been shown that dedicated training for health care professionals can improve knowledge, skills, attitudes, and confidence in the care of patients with substance use disorders (SUD).^{12, 16-22}

Residency training appears to be a key opportunity to improve the competency of the future primary care workforce to provide evidence-based treatment for OUD. We sought to identify and remove barriers to integrating residents into office-based MOUD care teams by implementing a novel model of care.

Methods

Setting

This study was performed at a 4-year family medicine residency in the Pacific Northwest. Residents train at a tertiary care center that includes a 2-week addictions medicine rotation and Drug Addiction Treatment Act of 2000 (DATA) waiver training. The co-primary care provider (co-PCP) model was implemented at one of the five residency's sites that trains eight of the 50 residents in the program. This site is a designated rural health center (RHC) that had an established MOUD treatment program involving care management, behavioral health, and medical prescriber visits.²³ At the time of this project, eight of 11 faculty preceptors had DATA waiver training. The project received an institutional review board designation of "Not Human Research."

Data Collection

We performed an appraisal of the clinic's faculty and resident MOUD patient panels using an electronic health record. No patient information was recorded.

Project Implementation

Between November 2018 and June 2019, we implemented a model to assign both a resident and faculty physician to patients receiving MOUD. This echoed an established practice model for prenatal care in place to ensure supervision, continuity of care, and consistent provider access. The model also had the goal of improving patient experience by allowing patients to have two consistent providers with whom they could build trust, given that residents are frequently on rotations outside of their continuity practice site. Finally, this program sought to improve preceptor access, so that residents could call the co-PCP to discuss a plan if the faculty on site did not possess a DATA waiver. The ultimate goal was to increase the residents' involvement in the care of patients utilizing MOUD, as well as the likelihood that they would practice MOUD after residency graduation.

We aimed to have each resident be assigned to a minimum of three patients receiving MOUD due to a prior program survey showing that our residents caring for only one or two patients were not comfortable prescribing MOUD after graduation.

In order to achieve this, a dedicated MOUD front office staff assisted in assignments and scheduling to alternate between the resident and faculty physician. Researchers utilized an electronic health record tracking system to note who the primary care provider was and also who the resident and faculty MOUD co-PCPs were, important in cases where primary care providers were not yet offering MOUD care. For existing patients on MOUD, faculty providers were asked which patients they believed would be receptive to a resident co-PCP; that list was shared with the dedicated staff, and patients were then assigned to a resident as well.

Results

Preimplementation, eight of 153 MOUD patients at the RHC had a resident provider for MOUD care. This increased to 26 patients after implementation. Preimplementation, six out of eight (75%) residents had no MOUD patients. Within eight months, every resident had at least three MOUD patients, with a range of two to five patients per resident.

Conclusions

With the need for increased access to treatment for OUD, the ideal positioning of family physicians to provide

that care, and the current lack of adequate resident training in MOUD nationally, residency experiences that improve MOUD training are needed. This co-PCP model is a novel way to address the systems barriers, increase resident competency and comfort, and account for academic faculty who may not be skilled in MOUD.

While other data were not explicitly collected, during the time of this study the number of faculty and residents informally reporting confidence in MOUD also expanded. For instance, one additional preceptor completed his DATA training, and the remaining two who are not trained were willing to precept and discuss this care with support from other faculty. This may be secondary to gaining confidence through exposure to residents who more frequently had these visits.

Limitations of this study include the small cohort of the clinic and limited time frame of the project. While the co-PCP model has continued, grant funding and staffing shortages have hindered the success of assigning a resident to a growing number of MOUD patients, and some providers and patients chose to continue to have their one-to-one relationship. This is important as others consider adopting such a model. Finally, this study was conducted at an institution with significant resident interest in the care of individuals with OUD. It is possible that other programs would have variable success if lower interest existed within their resident cohorts.

While we did not scope this study to assess the long-term impact of the co-PCP model, there is at least initial support that it may increase resident exposure to MOUD care that could be duplicated in other practices to assess for generalizability and wider effects. Future studies of entire programs nationwide should be considered, such as graduate surveys to assess the downstream effects of the implementation of this new model on future practice patterns. However, this is one practical, straightforward solution that other residency programs could implement with the goal of increasing the number of physicians providing MOUD after residency and expanding overall access to MOUD for patients in need.

Acknowledgments

Presentations: Data and preliminary findings were presented at the 2020 Society of Teachers of Family Medicine Annual Conference (virtual), as "Utilizing an Innovative Co-PCP Model to Engage Residents in an Interdisciplinary MAT Program."

Corresponding Author

Kristopher Azevedo, MD 4940 Hamrick Road, Central Point, OR 97502. 541-690-3600. Fax: 541-535-6239. kazevedo@laclinicahealth.org

Author Affiliations

Kristopher Azevedo, MD - La Clinica del Valle Family Health Care Center, Central Point, OR Rebecca E. Cantone, MD - Department of Family Medicine, Oregon Health & Science University, Portland, OR Brian T. Garvey, MD, MPH - Department of Family Medicine, Oregon Health and Science University, Portland, OR

References

- 1. National Academies of Sciences, Engineering, and Medicine. Medications for Opioid Use Disorder Save Lives. The National Academies Press; 2019.
- 2. Raleigh MF. Buprenorphine maintenance vs placebo for opioid dependence. Am Fam Physician. 2017 Mar 1;95(5):online.
- Mattick RP, Breen C, Kimber J, Davoli M. Buprenorphine maintenance versus placebo or methadone maintenance for opioid dependence. Cochrane Database of Systematic Reviews 2014, Issue 2. doi:10.1002/14651858.CD002207.pub4

- 4. Thomas CP, Fullerton CA, Kim M, et al. Medication-assisted treatment with buprenorphine: assessing the evidence. Psychiatr Serv. 2014;65(2):158-170. doi:10.1176/appi.ps.201300256
- Timko C, Schultz NR, Cucciare MA, Vittorio L, Garrison-Diehn C. Retention in medication-assisted treatment for opiate dependence: A systematic review. J Addict Dis. 2016;35(1):22-35. doi:10.1080/10550887.2016.1100960
- 6. Connery HS. Medication-assisted treatment of opioid use disorder: review of the evidence and future directions. Harv Rev Psychiatry. 2015;23(2):63-75. doi:10.1097/HRP.0000000000000055
- Mitchell SG, Gryczynski J, Schwartz RP, et al. Changes in quality of life following buprenorphine treatment: relationship with treatment retention and illicit opioid use. J Psychoactive Drugs. 2015;47(2):149-157. doi:10.1080/02791072.2015.1014948
- 8. Substance Abuse and Mental Health Services Administration. TIP 63: Medications For Opioid Use Disorder. Accessed May 2, 2019. https://Store.Samhsa.Gov/Product/Tip-63-medications-foropioid-use-disorder-executive-summary/Sma18-5063exsumm
- 9. Harris PA. The opioid epidemic: AMA's response. Am Fam Physician. 2016 Jun 15;93(12):975.
- 10. Hauk L. Management of Chronic Pain and Opioid Misuse: A Position Paper from the AAFP. Am Fam Physician. 2017;95(7):458-459.
- 11. Substance Abuse and Mental Health Services Administration. Key substance use and mental health indicators in the United States: Results from the 2017 National Survey on Drug Use and Health (HHS Publication No. SMA 18-5068, NSDUH Series H-53). Center for Behavioral Health Statistics and Quality, Substance Abuse and Mental Health Services Administration; 2018. Accessed May 10, 2021. https://www.samhsa.gov/data/
- 12. Muzyk A, Smothers ZPW, Akrobetu D, et al. Substance use disorder education in medical schools: a scoping review. Acad Med. 2019;94(11):1825-1834. doi:10.1097/ACM.0000000002883
- Miller NS, Sheppard LM, Colenda CC, Magen J. Why physicians are unprepared to treat patients who have alcohol- and drug-related disorders. Acad Med. 2001;76(5):410-418. doi:10.1097/00001888-200105000-00007
- 14. Cape G, Hannah A, Sellman D. A longitudinal evaluation of medical student knowledge, skills and attitudes to alcohol and drugs. Addiction. 2006;101(6):841-849. doi:10.1111/j.1360-0443.2006.01476.x
- 15. Ram A, Chisolm MS. The time is now: improving substance abuse training in medical schools. Acad Psychiatry. 2016;40(3):454-460. doi:10.1007/s40596-015-0314-0
- Cantone RE, Hanneman NS, Chan MG, Rdesinski R. Effects of implementing an interactive substance use disorders workshop on a family medicine clerkship. Fam Med. 2021;53(4):295-299. doi:10.22454/FamMed.2021.399314
- Koyi MB, Nelliot A, MacKinnon D, et al. Change in medical student attitudes toward patients with substance use disorders after course exposure. Acad Psychiatry. 2018;42(2):283-287. doi:10.1007/s40596-017-0702-8
- Walters ST, Matson SA, Baer JS, Ziedonis DM. Effectiveness of workshop training for psychosocial addiction treatments: a systematic review. J Subst Abuse Treat. 2005;29(4):283-293. doi:10.1016/j.jsat.2005.08.006
- 19. Babor TF, Higgins-Biddle JC, Higgins PS, Gassman RA, Gould BE. Training medical providers to conduct alcohol screening and brief interventions. Subst Abus. 2004;25(1):17-26. doi:10.1300/J465v25n01_04
- Baer JS, Rosengren DB, Dunn CW, Wells EA, Ogle RL, Hartzler B. An evaluation of workshop training in motivational interviewing for addiction and mental health clinicians. Drug Alcohol Depend. 2004;73(1):99-106. doi:10.1016/j.drugalcdep.2003.10.001
- 21. Lewis DC. Medical education for alcohol and other drug abuse in the United States. CMAJ. 1990;143(10):1091-1096.
- 22. Feeley RJ, Moore DT, Wilkins K, Fuehrlein B. A focused addiction curriculum and its impact on student knowledge, attitudes, and confidence in the treatment of patients with substance use. Acad Psychiatry.

2018;42(2):304-308. doi:10.1007/s40596-017-0771-8

23. Cantone RE, Garvey B, O'Neill A, et al. Predictors of medication-assisted treatment initiation for opioid use disorder in an interdisciplinary primary care model. J Am Board Fam Med. 2019;32(5):724-731. doi:10.3122/jabfm.2019.05.190012

Copyright © 2022 by the Society of Teachers of Family Medicine